

School Community Council 9/21/16

In Attendance:

Carolyn Gough-Principal	Teri Griffiths-Admin. Intern
Janilee Taylor-Asst. Principal	Katie Borgmeier -Teacher
Linda Tranter-Counselor	Chris Christensen-Counselor
Brenda Bingham-Vice Chair	Brigette Comish-Parent
Shauna Eccles-Parent	Melinda Van Komen-Chair
Beth Kunz-Parent	DeeAnn Gibson-Parent

Welcome – Carolyn

Introductions of Members –

SCC training – encouraged members to attend

Election of chair/vice chair

New Chair – Melinda

Vice Chair – Brenda

Fundraising report – everyone received a copy

Safe Tech – house bill 213 – administrators go to every Language Arts classrooms and review policies and procedures. Talk about cyber bullying extensively. Once it is written it is on there forever. It is too easy to use it in a cruel way. Also talk about sending appropriate pictures. Briefly talk about child porn. Needs to be reported immediately if seen. Utah's child protection laws are very tough. If you send a picture on you can be charged with distribution. Child Porn is extremely important to talk about and understand.

Rachel's challenge – Columbine shooting assembly. Rachel Joy Scott -1<sup>st</sup> student shot – sitting outside and was on the path into the school. Parents found a journal and papers she had written for school projects. Her mantra all her life was kindness. How to implement positives. Was very tastefully done. The focus was on moving forward and be cognizant of the things we do and say. Sit by those sitting alone at lunch. Feedback – some kids said they felt like they had to die to become famous. This project will continue. 4 groups were invited for a training; SBO's, Peer Leadership, Kindness Crew, Hope Squad. Hoping to have kindness crew and hope squad work together to implement ideas.

Many reflected on how it pertained to their lives. Several students were saying positive things in the auditorium after the assembly.

Silver wolf Pride Day – this Saturday – 9-12 = students and faculty and community help clean up the school and grounds. Students can get some attendance school done and also earn points for silver wolf medallion. We need to check to see how silver wolf medallion reads. It may say students must attend silver pride day soph, jr, and sr. year. It should say they must attend 3 total.

SAGE – powerpoint.

13-14 LA – 47%      Math 43%      Science 52%

15=16 LA – 51%      MTH 44%      Science 55%

Has been an emotional issue in the state. This year several schools did not make high grades.

Less A's and more D's and F's. Why? As of March the Legislature wanted people to succeed and go up so they determined to change how the grading works. If the whole state made it to 65% they changed the grade scale. You need to actually look at the actual percentage to see there was improvement.

RHS stayed a B. We had to grow in order to stay the same. As more schools reach the benchmark the benchmark will be raised. We had the highest graduation rate in the district last year. The question is why do we need to keep moving the target? We are subject to political agendas. The SAGE tests had inherent issues since its inception. Some don't take the test seriously. Lack of student buy in. Validity issues, Opt out possibility, Not a true criterion reference test – It is a normed test. Not a predictor of college and career readiness. SAGE when first given had different level of questions.

Difference between CRT and a norm referenced test. With SAGE you are not up against criteria, you are against how other students do in the state. Not really measuring how they did on a concept. It only measures how they do against their peers. Does not show college readiness.

RHS ACT 2016 – ACT is a college readiness test. In 2016 we had more Junior students take the ACT and most scores still went up.

JSD principals have decided not to give SAGE test to 11<sup>th</sup> grade students. The ACT will be used instead.

SAGE contract will expire in 2018.

SAGE no longer connected to evaluations and pay. It is now an SLO.

November 9 – half day for 10<sup>th</sup> graders to test. PLAN is gone.

ACT is valid and reliable.

Soph. will still take SAGE but we don't know how much longer it will be around. How is it connected to or common core.

Questions = What will happen if SAGE goes away? ACT only?

Aspire? Pre Act this year? Written by ACT and helps prepare to ACT.

How does state core tie into ACT?

How will we prepare for ACT?

What about ACT prep? Shmoop? In school class?

Will we continue to be able to use the student's highest score for school grading or evaluation purposes?

Should we do math in a thematic way?"

What about students who struggle with SAGE? How will they do on the ACT?

How could our use of pacing guides, unit guides, and formative assessments be helpful? "by the student, by the standard?"

Concept – what are the big ideas? The hope is that math teachers will realize what can be dropped and focus on the big ideas.

Have other states incorporated the ACT as their test? Ohio has made the jump to the ACT.

Shmoop – stupid name but good site.

Aspire – replaced the PLAN. Very pricey. \$31 per student. (:Pre ACT \$12)

Money\$ = Math excel program, Professional development, mobile labs,

The state dumped the PLAN test but we still have the day.