

School Trust Land Budget Proposal 2014-2015

Goal #1

State the specific goal.

Recently Riverton High School has begun the implementation of Professional Learning Communities, not as a new program, but as a process for studying and understanding students' learning. As a result our school's focus centers around three main tenets: teacher collaboration, student learning and results.

In an effort to promote these goals, we have linked Trust Lands funding to the essential questions that drive effective professional learning communities:

- What knowledge and skills should every student acquire as a result of instruction?
- How will we know when each student has learned the essential knowledge and skills?
- How will we respond when some students do not learn?
- How will we respond when some students have clearly achieved the intended outcomes?

Our first goal looks at the first essential questions:

- What knowledge and skills should every student acquire as a result of instruction?
1. *Teachers will clearly understand their specific core curriculum and will produce pacing guides and formative assessments based on state and national standards. Incoming teachers will also receive specific mentor training and assistance.*

Outline the steps of the action plan to reach the goal:

- Provide teachers time to develop and refine common pacing guides that will help them align their instruction and establish the use of common assessments.
- Support teacher understanding of the core through SLO writing and implementation and provide various strategies to implement the core in their classrooms:
 - Through conference attendance, district in-service trainings, modeling and observation of other teachers' practices.
- Explore standards based grading and its benefits to student motivation in the learning process. (\$8,000)
- New Teacher Academy – provides opportunities for after school PDD on planning, 504's, emergency evacuations, testing procedures, instructional strategies, observing mastery teaching, JPAS evaluations, grading systems, using Skyward, webpage creation, using technology in the classroom, policies/practices in Jordan. (\$5,000)

Identify the measurement(s) you will use to determine if you are making progress toward the goal.

The following instruments will be collected as evidence of progress toward the goal:

- Teachers will provide a common pacing guide or curriculum map for their grade-level subject area that outlines learning outcomes and their relationship to the core.
- Teachers will develop standards-based formative assessments to measure students' learning.
- Teacher Mentor trainings will be assessed for value and usefulness

Associated Costs:

PDD/Employees: \$13,000

Goal #2

State the specific goal.

Our second goal addresses the second essential PLC question:

- How will we know when each student has learned the essential knowledge and skills?
2. *Administrators, teachers, counselors, and classified assistants will create, evaluate, and analyze common formative and summative assessment data that will provide direction for a school-wide response to intervention model and mastery of standards.*

Outline the steps of the action plan to reach the goal:

- Provide teachers time to work with grade-level, content area teachers and/or whole departments to develop common formative assessments to determine student learning. (\$4,000)
- Create unit plans for each course that will direct student learning and self-reflection on the material to be learned throughout the class. (\$4,000)
- Provide funding for a data collection program that can score assessments quickly so teachers can readily access information to inform instruction. (\$10,000)
- Assist teachers in the collection and analysis of data that they will use to refine instructional practices and create additional formative assessments. This may include training on the use of a new data collection program. (\$8,000)
- Provide a 17-hour assistant who assists teachers in the administration of formative assessments and the collection of data school-wide. (\$8,700)

Identify the measurement(s) you will use to determine if you are making progress toward the goal.

- Teachers will use common assessments and work with a grade-level, content area teacher (where available) to provide regular data throughout the school year that will be used to discuss student progress during PLC meetings.
- Usage of data collection program will be monitored and reviewed.

- SAGE scores for Language Arts, Math, and Science will be reviewed to assess students' summative growth over the course of the year. Base-line data must initially be established.
- SRI scores will also be reviewed to determine reading comprehension.
- At-risk student data will be kept to review progress throughout the year with sub group populations.

Associated Costs:

PDD/Employees: \$16,700

Software: \$18,000 approx.

Goal #3

State the specific goal.

Our third goal addresses the third PLC essential question:

- How will we respond when some students do not learn?
3. *Administrators, teachers, counselors and classified staff will study and lay the foundation for a school-wide response to intervention model that will assist students in their learning and/or re-learning of core standards.*

Outline the steps of the action plan to reach the goal:

- Provide for an additional math teacher in order to decrease overall math class sizes. (\$71,336.00)
- Refine the Math Essentials class to include students who are selected by RHS teachers in an effort to provide math instruction every day and give them a chance to make up previous math credits.
- Provide after school tutoring in multiple subjects (math, ACT prep, writing, reading) to assist students in their learning or re-learning of core standards. (\$5,400)
- Provide technology (either hardware or software) that will allow teachers to differentiate instruction for students who are learning at a different pace. (\$2,000)

Identify the measurement(s) you will use to determine if you are making progress toward the goal.

- Teachers will use common assessments and work with a grade-level, content area teacher (where available) to provide regular data throughout the school year that will be used to discuss student progress during PLC meetings.
- SAGE scores for Language Arts, Math, and Science will be reviewed to assess students' summative growth over the course of the year. Base-line data must initially be established.
- SRI scores will also be reviewed to determine reading comprehension.

- At-risk student data will be kept to review progress throughout the year with sub group populations. It is anticipated that these numbers will drop as awareness and targeted intervention increases.

Associated Costs:

PDD/Employees: \$76,736.00
Hardware/Software: \$2000 approx.

Goal #4

State the specific goal.

Our third goal addresses the fourth PLC essential question:

- How will we respond when some students have clearly achieved the intended outcomes?
- 4. *Administrators, teachers, counselors, and classified assistants will organize, operate, and refine extended learning opportunities for students who have demonstrated mastery of the standards.*

Outline the steps of the action plan to reach the goal:

- Support after school programs that give students opportunities to extend their learning primarily in math and science. (STEM) (\$2,000)
- Provide teachers with additional materials for hands-on projects and/or field trip experiences that enrich concepts in the core curriculum. (\$4,000)
- Provide technology (either hardware or software) that will allow teachers to differentiate instruction for students who are learning at a different pace. (\$2,000)
- Provide a 17-hour assistant who assists teachers in the use of technology and computer labs. (\$8,700)
- Support teachers' creativity and learning through professional conference attendance for Utah teacher organizations. (\$5,000)

Identify the measurement(s) you will use to determine if you are making progress toward the goal.

- Record and track usage of databases and other educational software available to teachers through the media center. Usage will increase with teacher and student training and interest.
- Track student enrollment in JATC and con-current classes.
- SAGE scores for Language Arts, Math, and Science will be reviewed to assess students' summative growth over the course of the year. Base-line data must initially be established.
- SRI scores will also be reviewed to determine reading comprehension.

Associated Costs:

PDD/Employees: \$8,700
Professional & Technical Services: \$5,000
General Supplies/Field Trip/Extensions: \$4,000
Other Purchased Services: \$2000
Hardware/Software: \$2000

\$121,769 - 2013-2014 approx

\$153,548 - Actual 2013-2014

\$148,136 - 2014-2015 approx