

Riverton High School Plan for Reopening School 2020-2021

School Administrator Point of Contact (POC):	Contact phone/email:
Janilee Mullen (Taylor)	801-256-5817 janilee.mullen@jordandistrict.org

This school reopening plan is based on the Jordan School District 2020-2021 Reopening plan.

Action Plan with Mitigating Strategies:	
SCHOOL GENERAL INFORMATION	
Schedules (M - Th + F), School-Wide requirements, Chromebooks, etc.	<p>Riverton High School will re-open school during the 2020-2021 school year with three options:</p> <ol style="list-style-type: none"> 1) Students will attend in-person M - TH with a Flex option on Fridays. 2) Students will work with teachers in a virtual online setting at home. 3) Students will be able to select a combination of courses that meet in person or virtually online. <p>Each RHS student will receive a Chromebook regardless if attending in person, online, or a combination of each.</p>
SCHOOL PLAN DETAILS BY LOCATION	
Plans to support “Before Coming to School”:	<ul style="list-style-type: none"> <input type="checkbox"/> RHS has provided families with a health/symptom checklist. This checklist was sent in a Skylert on August 21, 2020. Please be sure to review symptoms daily with your student before coming to school. Reminder: If you do not have thermometers check your child’s skin to see if it feels warm or is red, or ask if they have chills. A symptom checklist is also available on rivertonhigh.org. Please have students stay home if they exhibit any of the symptoms listed on the check-list. <input type="checkbox"/> RHS plans to review and update all healthcare plans (504, IEPs) prioritized based on COVID-19 risk factors. Depending on risk factors and scheduling options students at high risk will be contacted by the school nurse or school psychologist. <input type="checkbox"/> RHS will Individually work with parents who have identified their student, in Skyward, as higher risk for severe illness and request accommodations within the school and classroom. An email from JSD was sent to parents on August 12, 2020 with a list of conditions indicating higher risk for students along with instructions for identifying your student as high risk in Skyward. Login to Skyward and complete the “Online Form.” <input type="checkbox"/> Students will be 1) asked to wear a mask 2) provided with a mask if they do not have one the first time 3) communicate with parents if they must repeatedly be asked to wear a mask 4) sent home if they are unwilling to wear a mask at school. <input type="checkbox"/> RHS has provided Canvas training opportunities for teachers to have options in place for supporting students who are ill or isolating short-term. Jordan District has provided a grant for every teacher to purchase a bluetooth camera to help facilitate when students are not able to be in attendance. (i.e., work being sent home, virtual conferences, phone calls, broadcast or recorded lessons, online modules, etc.) <input type="checkbox"/> RHS has removed all NG’s from student attendance as well for grading and attendance

	<p>policies so that students are not penalized for staying home when ill or isolating.</p> <ul style="list-style-type: none"> ❑ RHS has distributed Chromebooks for daily classes, Friday Flex day (either in person or virtually), and short or long-term online learning as needed.
<p>Plans to support “Bussing”</p>	<ul style="list-style-type: none"> ❑ Jordan School District bus drivers will provide a seating chart to direct movement and reduce congestion while boarding the bus (i.e., utilizing staging lines for each bus) ❑ There will be an abbreviated bus schedule that will assist students without their own means of transportation to participate in Friday Flex time. Be aware however, that the bus will not arrive before 12:00. For transportation schedules and information please contact: 801-567-8840.
<p>Plans for Office</p>	<ul style="list-style-type: none"> ❑ RHS Main Office, Attendance, Registrar, Counseling, and CTE office employees have all been given masks, face shields, hand sanitizer, handheld thermometers, and plexiglass. ❑ Each office has designated entry/exit, traffic flow patterns that reduce congestion and create one-way traffic patterns. ❑ MAIN OFFICE: <ul style="list-style-type: none"> ❑ RHS will be reducing the number of nonessential visitors/volunteers on campus. Nonessential visitors/volunteers include solicitors, guest speakers, and those wishing to observe classes. Other essential visitors/volunteers would include substitutes and some PTA parents. All visitors will be required to enter the main office where temperatures and symptoms will be checked. Face coverings are required. ❑ All patrons will enter the Main Office upon school entry. Patrons needing to drop off items for students will take them to the Main Office. ❑ ATTENDANCE OFFICE: <ul style="list-style-type: none"> ❑ Check-in / check-out procedures: RHS encourages parents to call the Attendance Office at 801-567-5810 to clear a student’s absence and to check in/out a student from school. Parents are encouraged to stay in their vehicle and notify the office when they are picking up a student rather than coming into the office in person. If students are in need of assistance, parents will be asked to come in person. ❑ RHS has a designated quarantine room located just inside the Attendance Office. Students who exhibit COVID symptoms will be relocated to the quarantine room until a parent is able to pick them up. Students with minor injuries or medical issues will use the existing sick room connected to the bathroom within the Attendance Office. ❑ COUNSELING OFFICE: <ul style="list-style-type: none"> ❑ Patrons and students will schedule an appointment to meet with counselors to reduce the numbers of people in the office. Parents are encouraged to enter the school with as few family members as possible to limit the number of individuals meeting in counselors’ offices. Patrons will need to check in the Main Office before arriving for their appointment in the Counseling Center. ❑ RHS has provided employees/students with a symptom checklist both in the Skylert and via posters around the school. ❑ RHS staff have been trained on how to communicate health issues while protecting privacy - i.e., make sure phone conversations are held in private. ❑ Communication with expectations that those that feel sick should stay home has been shared with parents and students.

	<ul style="list-style-type: none"> ❑ RHS will continue to remind families and staff members with symptoms to stay at home unless they are free of a communicable disease.
<p>Plans for Classrooms</p>	<ul style="list-style-type: none"> ❑ RHS has distributed appropriate PPE and supplies based on job assignments and class needs as we receive them. We have worked with custodians to facilitate installation of plexiglass requested barriers. ❑ RHS has worked with teachers to address plan requirements including: <ul style="list-style-type: none"> ❑ Create routines to limit congestion at entry/exit points and within the classroom. ❑ Space desks as far apart as possible. ❑ Store or surplus excess furniture to provide more space. ❑ Establish a routine for hand washing and sanitizing. ❑ Create seating charts to assist with contact tracing. ❑ Create protocol for students to wipe down personal space including desktop and chair before leaving the classroom. ❑ RHS has communicated procedures to address symptomatic students in the classroom. Teachers have been directed to send any students with symptoms or fever to the Attendance Office.
<p>Plans for Unique Courses: (music, theater, dance, CTE, PE)</p>	<p>Administrators and teachers have identified higher risk courses and created a plan for mitigating risk factors based on the information below:</p> <ul style="list-style-type: none"> ❑ RHS has identified alternate spaces that can be used to hold higher risk classes to increase spacing and reduce congestion (i.e., auditorium, tech atrium, gymnasium, outdoor facilities, cafeterias, commons, etc.). ❑ RHS has established a procedure for checking symptoms (questions) and temperatures (non-contact thermometer) prior to entering class. ❑ RHS has established locker room protocols and flexible dressing requirements. Teachers will not dock points for not changing their clothes for PE. Teachers will do symptom checks before any student is allowed to enter the locker room and student groups will be staggered to maintain social distancing in the locker room. Students should not leave any personal belongings in the locker room overnight. If students choose to change their clothing, masks will be required until they leave the locker room for participation in activities. ❑ RHS has established performance and competition guidelines for each unique activity in consultation with our district AOS and Health Department.
<p>Plans for Special Education Classrooms</p>	<ul style="list-style-type: none"> ❑ RHS has used Special Education FAQs and classroom considerations to create a plan for mitigating risk factors. ❑ RHS is reviewing Healthcare plans and IEPs to provide accommodations for special healthcare needs and will update plans as needed. ❑ RHS has and will continue to review additional PPE needs with staff/SpEd teacher specialists based on unique student population needs. Students receiving speech therapy will be provided a clear face shield to wear during their sessions with the speech language pathologist.
<p>Plans for Hallways</p>	<ul style="list-style-type: none"> ❑ RHS has created and labeled hallway traffic flow patterns that limit congestion and direct movement. ❑ RHS administration and hall monitors will monitor and minimize congestion of students. ❑ RHS encourages students to use backpacks instead of lockers whenever possible.

	<ul style="list-style-type: none"> <input type="checkbox"/> RHS has reviewed custodial plans for disinfecting high touch areas, (i.e., doors, doorknobs, and door casings, stair handrails, elevators, vending machines, light switches, and drinking fountains), and will be cleaning these areas repeatedly throughout the day.
Plans for Cafeteria	<ul style="list-style-type: none"> <input type="checkbox"/> RHS has created three lunch periods through December 2020 to reduce the numbers of students who would be together during lunch time. <input type="checkbox"/> RHS has created and labeled lines and traffic flow patterns in the cafeteria. <input type="checkbox"/> RHS has created a flow pattern to maintain distancing between the lunch line and where students will be eating. Entrance and Exits signs have been created. Cafeteria manager has plans to assign lunch worker(s) to help maintain hand sanitizing and traffic flow. <input type="checkbox"/> RHS lunch manager has established “grab-and-go” meals using disposable containers and silverware. <input type="checkbox"/> RHS has worked with lunch clerks to establish a system using ID cards to enter lunch numbers. <ul style="list-style-type: none"> <input type="checkbox"/> Barcode scanners have been purchased to be used to scan student IDs at each POS. Students are encouraged to have their student IDs with them. <input type="checkbox"/> RHS has created seating plans that maximize distance while eating. <ul style="list-style-type: none"> <input type="checkbox"/> Some lunch tables will be set up in the commons to provide more space for students to eat. Students will also be encouraged to eat outside (weather permitting). <input type="checkbox"/> RHS has established hand washing routines before lunch. <ul style="list-style-type: none"> <input type="checkbox"/> Teachers whose classes fall before lunch are providing opportunities for students to wash hands prior to lunch. <input type="checkbox"/> Hand sanitizing stations are set up at the entrance/exit to the cafeteria and students will be encouraged to sanitize their hands before and after lunch.
Plans for Restrooms	<ul style="list-style-type: none"> <input type="checkbox"/> RHS has posted signs indicating proper handwashing above all sinks. <input type="checkbox"/> RHS has and will encourage secondary teachers to allow restroom access during class to minimize congestion during passing times. <input type="checkbox"/> RHS has reviewed custodial plans for restroom cleaning schedules for high touch surfaces.
Plans for Gymnasium	<ul style="list-style-type: none"> <input type="checkbox"/> RHS has created gymnasium schedules to minimize group sizes. <input type="checkbox"/> RHS has created unique classroom guidelines for students to follow prior to entering. (See unique class protocols above.) <input type="checkbox"/> RHS has created plans to sanitize and disinfect equipment on a regular basis. <ul style="list-style-type: none"> <input type="checkbox"/> After students use equipment they will wipe it down. <input type="checkbox"/> Teachers will sanitize larger equipment after use. <input type="checkbox"/> RHS has created traffic flow patterns for entry/exit that minimize congestion. <input type="checkbox"/> RHS has created routines for increased hand washing/sanitizing. <ul style="list-style-type: none"> <input type="checkbox"/> All teachers have been provided with hand sanitizers. Sanitizing stations are being provided.
Plans for Library	<ul style="list-style-type: none"> <input type="checkbox"/> RHS has created routines for increased hand washing/sanitizing. <ul style="list-style-type: none"> <input type="checkbox"/> The library has several hand sanitizing stations.

	<ul style="list-style-type: none"> <input type="checkbox"/> RHS has reviewed library schedules to minimize group sizes and increase time for cleaning. <input type="checkbox"/> RHS has created traffic flow patterns and furniture layout to minimize congestion. <ul style="list-style-type: none"> <input type="checkbox"/> Library capacity will be limited during lunches and class time to promote social distancing. <input type="checkbox"/> Students will disinfect computer stations after use. <input type="checkbox"/> RHS has reviewed the media coordinator's plans for disinfecting and sanitizing.
Plans for the Stadium/Field	<ul style="list-style-type: none"> <input type="checkbox"/> RHS has identified gymnasium/stadium/field capacities to establish ticket sales maximums in each area. <input type="checkbox"/> RHS will utilize a method by which advanced tickets will be purchased not to exceed 25% of capacity. <ul style="list-style-type: none"> <input type="checkbox"/> RHS is using VNN to provide online ticket sales as per capacity. <input type="checkbox"/> RHS will create entry/exit traffic patterns to maintain social distancing. <input type="checkbox"/> RHS has developed protocols specific to half-time performances to decrease congestion at entry/exit points. <input type="checkbox"/> RHS has created seating guidelines to maximize social distances (i.e., seat family cohorts together, specific family/student sections, blocking off rows/seats, increase seating options. etc.) <input type="checkbox"/> RHS will review and implement best practices and protocols provided by UHSAA.

ADDITIONAL INFORMATION

Additional Information	<ul style="list-style-type: none"> <input type="checkbox"/> Assemblies <ul style="list-style-type: none"> <input type="checkbox"/> Broadcast to classrooms. <input type="checkbox"/> Some classes by invitation in auditorium; seating chart for contact tracing and exemption form for over 50. <input type="checkbox"/> Dances <ul style="list-style-type: none"> <input type="checkbox"/> Currently NO large gatherings or dances are being approved. District will review at the end of the semester. <input type="checkbox"/> Clubs <ul style="list-style-type: none"> <input type="checkbox"/> By admin approval with plan and symptom checking. <input type="checkbox"/> Overnight Travel <ul style="list-style-type: none"> <input type="checkbox"/> No overnight travel through semester - Board will reconsider by November. <input type="checkbox"/> Attendance School <ul style="list-style-type: none"> <input type="checkbox"/> Discontinued until further notice. <input type="checkbox"/> RHS will still require parents to excuse absences by phone call.
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